

Selma Unified School District
Mathematics Placement Policy for Grades 6-9

California Math Placement Policy for Pupils Entering Grades 7 and 9

The purpose of the policy is to create a fair, objective, and transparent protocol that serves pupils who are transitioning between elementary and middle school and middle school and high school. Beginning in the 2017-18 school year, the District will implement the requirements of the California Mathematics Placement Act of 2015 to accurately evaluate and place students in appropriate mathematics courses. The policy is outlined below.

Middle School Student Placement

A. The Common Core courses for middle school grades are Math 7 (CC2) and Math 8 (CC3)

- ❑ Students in grade 7 shall be placed in Math 7 (CC2)
- ❑ Students in grade 8 shall be placed in Math 8 (CC3)

B. Placement Considerations/Guidelines for Math Intervention Placement

- ❑ Scale score of 2500 or below on Grade 6 Mathematics portion of the CAASPP
- ❑ STAR Math-below 10th-20th percentile/Urgent Intervention and scale score trend on at least three valid assessment screening windows
- ❑ Teacher Recommendation
 - ❑ Guidelines for recommendation includes:
 - ❑ Unit Assessment Scores (Pattern of scores)
 - ❑ Classroom performance of mathematical concepts

High School Student Placement (currently under review Jan 2023)

B. The Common Core courses for high school are

- ❑ Integrated Math 1P
- ❑ Integrated Math 2P
- ❑ Integrated Math 3P
- ❑ Integrated Math 3P Honors
- ❑ Trig/Pre-Calculus
- ❑ AP Statistics
- ❑ AP Calculus AB
- ❑ AP Calculus BC

B. Placement Considerations for Math Intervention Placement

- ❑ Scale score of 2540 or below on Grade 8 Mathematics portion of the CAASPP

- ❑ STAR Math-below 10th-20th percentile/Urgent Intervention and scale score trend on at least three valid assessment screening windows
- ❑ Math classroom grades in both 7th and/or 8th of D or below
- ❑ Teacher Recommendation
 - ❑ Guidelines for recommendation includes:
 - ❑ Common formative assessment trends
 - ❑ Previous Intervention history

Requirements for Students Graduating in 2018

Students must pass math courses with a grade of “C” or better to earn UC A-G credit. They will have had the opportunity to take three years of math courses before they take the assessment in the 11th grade. The college prep. sequence for these students in 9th grade will be Integrated Math 1P.

Integrated Math 1P Placement Considerations for Students Entering Grade 9

- ❑ Successful completion of Math 8 with grade C or above
- ❑ Scale score above 2503 on Grade 8 Mathematics portion of the CAASPP
- ❑ On STAR Math performing at the 40th percentile

Parent/Guardian and Pupil Recourse for Challenging Mathematics Placement

Students shall be enrolled in mathematics courses based on the placement guidelines. No student shall repeat a mathematics course which he/she has successfully completed based on the district's placement guidelines.

Parent/Guardian may sign a waiver requesting that the pupil be placed in the next in sequence course, against the professional recommendation of site administration, acknowledging and accepting responsibility of this placement.